



Vanderbilt University

BrittanyLee Martin, Ph.D.

brittanylee.n.martin@vanderbilt.edu

(239) 405-4549

Improve reading comprehension skills for struggling readers with research-based instructional approaches

PROJECT **CONNECT-IT**

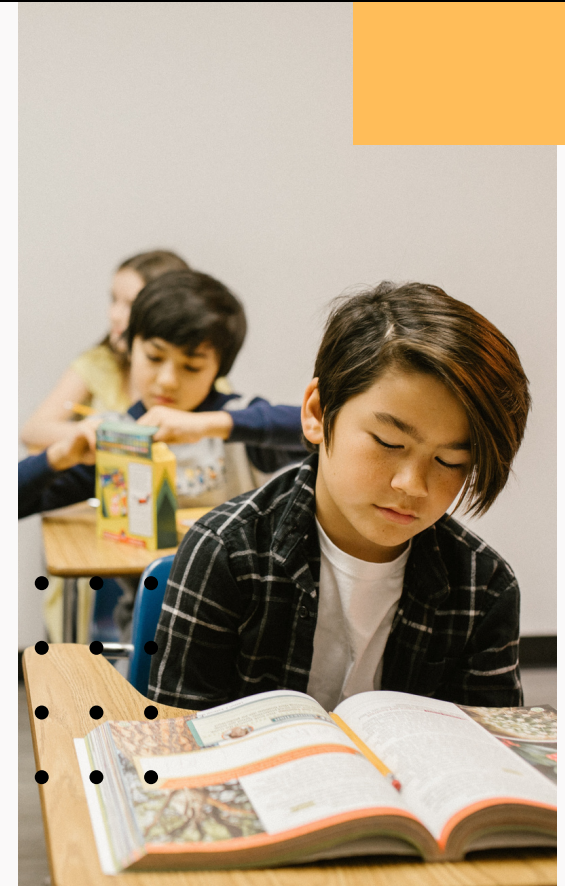
What is **Connect-IT?**

Connect-IT is a series of supplemental teacher-led and computer-led lessons that aim to improve struggling readers' ability to make inferences when they read. Each of the 5 units teaches students how to make a different type of inference, and each of the 26 lessons provides multiple opportunities for students to make inferences with scaffolding and feedback.

Connect-IT is designed for middle school students. More than 50% of the text is informational, reflecting the importance of understanding informational text in the secondary grades.

CONNECT WITH US!

If you have any questions or want any additional information, please do not hesitate to contact one of our team members. We look forward to collaborating with you!



Why Connect-IT?

Connect-IT uses evidence-based instructional strategies and integrates multiple media (e.g., videos, expository and narrative texts) to increase student engagement and enhance learning.

Why inferences?

Difficulties in making inferences while reading (i.e., integrating information within the text and using general knowledge to fill in the gaps in understanding) are associated with low reading comprehension.



What happens if I participate?

The research team will ask for your help with:

- scheduling assessments and lessons,
- providing information about your teaching instruction, and
- helping to collect student consent forms and data.

It will require about 1 hour of work outside of your normal workday.

The research team will provide staff to implement the Connect-IT intervention and conduct all testing,